

BLACKBOARD CHANGES

2015-16



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TODAY'S AGENDA



- Timeline
- Blackboard Changes 2015-16
- Enrollments
- Copying Course Content
- Best Practices Going Forward
- What's Next



TIMELINE



- Transfer of files was completed on 7/20
- Have been working on syncing with PowerSchool
- Today we believe we have all classes created, and all students/teachers enrolled.



CHANGES



- Hosting (SaaS) Advantages
 - 99.9% uptime guaranteed
 - Automatic updates
- Access to the
- Access to



CHANGES



- **Team based**

- One Blackboard class per PowerSchool course ID
- Some classes that used to be combined are now separate (i.e.,
Semester I)

- **Auto creation**

- **Auto enrollment**

- **Standardized**



ENROLLMENTS



- No longer have to request Blackboard enrollments.
- Every PowerSchool class has a course and all students enrolled in the class will be enrolled in the course.
- Same for teachers
- School-wide 'Homeroom' course



COPYING COURSE CONTENT



- Will need to copy content from 'old' courses into new courses.
- Going forward, will need to copy content at the start of each term.
- Doesn't take long and only 1 person per team will need to complete
- 'Legacy' classes will be deleted at end of 2015-16 school year





COPYING COURSE CONTENT

- Content can be moved on a whole class, or per folder basis.
 - Whole Class: Packages and Utilities > Class Copy
 - Per Folder/Menu item: _____
- *Might*

BEST PRACTICES MOVING FORWARD



- Because classes are used as a team, you need to talk with others about:
 - Class theme
 - Banners
 - Teacher folders / teacher areas
- Can set up 'Smart Views' of just your sections
 - <http://wp.me/p3N8ML-xX>



BEST PRACTICES MOVING FORWARD



- Avoid using 'Learning Modules'
- Simple is good
- Keep accessibility in mind



WHAT'S NEXT



- Looking for teachers to test out the new 'Ultra' interface
 - Test Spring 2016, roll out to all staff Fall 2016
- We will have access to Blackboard Collaboration soon
 - Browser based voice, video and screen sharing.
 - Can conduct and record webinars

